

EXAMPLE PROVISION MAP

| E.G YEAR 1 | NEED ADDRESSED | SUPPORT | FREQUENCY (GROUP SIZE) | TOTAL COST (PER TERM) | IMPACT |
|--------------|--|---|------------------------|-----------------------|---|
| AUTUMN | Reading (recognises some letters/ level) | individual support with for core subjects for specific intervention by TA | 1 hr daily | 645.00 | Literacy not progressing (level) Increase by 1 hr |
| | Writing (unable to draw shapes) | Fine Motor Skills Group | 3 x 20 mins p.w. (4) | 12.45 | Minimal progress (level) |
| | Play Skills: conflicts arise daily | Social Skills Group | 1 x 30 mins p.w. (3) | 8.30 | Conflicts less frequent, twice weekly |
| SPRING | | | | | |
| | | | | | |
| SUMMER | | | | | |
| ANNUAL TOTAL | | | | £0.00 | |
| E.G YEAR 2 | NEED ADDRESSED | SUPPORT | FREQUENCY (GROUP SIZE) | TOTAL COST (PER TERM) | IMPACT |
| AUTUMN | | | | | |
| SPRING | | | | | |
| SUMMER | | | | | |
| ANNUAL TOTAL | | | | £0.00 | |
| E.G YEAR 3 | NEED ADDRESSED | SUPPORT | FREQUENCY (GROUP SIZE) | TOTAL COST (PER TERM) | IMPACT |
| AUTUMN | | | | | |

| | | | | | |
|---|--|--|--|--------------|--|
| SPRING | | | | | |
| <i>PROJECTED: SUMMER INCL. ADDITIONAL PROVISION</i> | | | | | |
| ANNUAL TOTAL (PROJECTED) | | | | £0.00 | |