

Targeted Plan

General Information					
Child's name		Child's date of birth			
Name of Early Years Provider					
Cycle of Assess Plan Do Review (APDR)		Date Targeted Plan co-produced		Date Targeted Plan reviewed <small>(Recommended within a 12-week period)</small>	

Level of SEN	<input type="checkbox"/> SEN Support	<input type="checkbox"/> Undergoing EHC needs assessment (SEN Support)	<input type="checkbox"/> EHC Plan (EHCP finalised)		
Child's strengths (Can include Characteristics of Effective Learning)		Child's broad area(s) of need (Please tick relevant boxes)			
		Communication and interaction	<input type="checkbox"/>	Cognition and learning	<input type="checkbox"/>
		Social, emotional, and mental health	<input type="checkbox"/>	Physical and/or sensory	<input type="checkbox"/>
		Primary needs / Current difficulties (condition, diagnosis etc.)			
Child's/Parent's views / aspirations:					
Key points from meeting:					

Assess														
Setting based assessments Birth to 5 Matters (September 2021) Age Ranges (AR) Add Range number and months e.g. AR 2 12-18mths														
Personal, Social and Emotional Development				Communication and Language				Physical Development						
Making relationships	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S	Listening and attention	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S	Moving and handling	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S
Sense of self	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S	Understanding	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S	Health and self-care	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S
Understanding emotions	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S	Speaking	AR:	<input type="checkbox"/> E	<input type="checkbox"/> D	<input type="checkbox"/> S					
Assessment (additional setting based and/or outside agency assessment information)														

Desired outcome(s)

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Plan		Do		Review
Goals / Targets – Steps towards the outcome	Source of Goal / Target	Interventions / Strategies / Resources	Frequency	Progress towards Outcome / Goals / Targets: Exceeded / Fully Met / Partially Met / Not Met and comment(s)

Summary of child's progress: (In this Targeted Plan period)

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This Targeted Plan was co-produced by: (Best practice would be to obtain signature of Parent/Carer)

Name and role(s)

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