

Hounslow Early Years SEND Panel Referral Form Revised: September 2024

This form should be completed if you are a parent, early years practitioner, early years setting or professional that has concerns about a child under the age of five in Hounslow who appears to be presenting with significant SEND / complex needs.

The purpose of the Early Years SEND Panel will be to consider the needs of the child referenced in this referral form and identify appropriate support, resources and/or provision available to the child and family depending on child's age and level of need.

Professionals making a referral to the Early Years SEND Panel must ensure parent/carer has given informed consent and understands that they may be contacted by a professional representing the Local Authority.

All sections of the referral form should be completed. Please type form.

017117					
Child Information					
First name(s)					
SURNAME (in uppercase)					
Date of birth					
Gender	☐ Male	☐ Female			
Address					
Postcode					
Borough of residency					
Parent/Carer Information					
Tarchioarci information					
First name(s)					
SURNAME (in uppercase)					
Email					
Telephone					
Information on Referrer					
Name					
Role					
Email					
Telephone					
Reason for Referral to Early Years SEND Panel (please tick all relevant boxes)					
Check on universal services that	at the child / family may be able to access				

Check on targeted services that the child / family may be able to access					
Check on specialist services that the child / family may be able to access					
Request for referral to Targeted Service: Children's Centre					
Request for referral to Specialist Service: Portage Home Visiting Service (Only for children not in a pre-school setting)					
Request for referral to Specialist Service: Portage Social Communication Matters Parent Course					
Request for referral to Specialist Service: Sensory and Physical Specialist Service Deaf and Hearing Support					
Request for referral to Specialist Service: Senso	ry and Phys	ical Specialist Service Visual Impairment Support			
Current Placement Information (if applicable)					
Name of current provision					
Start date at provision					
SEN and Disability (SEND) Information					
Primary area of concern (please tick/check only	one box):				
Developmental Delay (DD)		Personal, Social and Emotional Difficulties (PSED)			
Hearing Impairment (HI)		Speech Language & Communication (SLCN)			
Visual Impairment (VI)		Social Communication Difficulties (SCD)			
Physical Need / Disability (PN/PD)		Autistic Spectrum Disorder (ASD)			
Profound & Multiple Learning Difficulties (PMLD)		Other			
If 'Other', please specify	<u> </u>				
Additional information (a brief outline of child's needs stating any diagnosis, disability, medical condition and/or areas of need that have been identified by outside professionals)					
Is child in receipt of Disability Living Allowance (DLA)?					
If child <u>not</u> attending an early years setting - Assessment Information (please refer to any reports/assessments)					
Assessment tool used / criteria applied					
State age of child in months at point of assessment					

If child currently attending an early setting - Assessment Information (Using Birth to 5 Matters non-statutory guidance for the EYFS [2021] provide current assessment information)								tory	
State age of child in m	onths at po	int of asses	sment						
			Ran	ge					
Personal, Social and Emotional	1	2	3	4	5	6	Emerging	Developing	Secure
Development	0 - 12 months	12 - 18 months	18 - 24 months	24 – 36 months	36 - 48 months	48 - 60 months			
Making relationships									
Sense of self									
Understanding emotions									
Range									
			Ran	ge					
Communication	1	2	Ran 3	ge 4	5	6	Emerging	Developing	Secure
Communication and Language	1 0 - 12 months	2 12 - 18 months			5 36 - 48 months	6 48 – 60 months	Emerging	Developing	Secure
	0 - 12	12 - 18	3 18 - 24	4 24 – 36	36 - 48	48 – 60	Emerging	Developing	Secure
and Language Listening and	0 - 12 months	12 - 18 months	3 18 - 24 months	4 24 – 36 months	36 - 48 months	48 – 60 months	Emerging	Developing	Secure
and Language Listening and attention	0 - 12 months	12 - 18 months	3 18 - 24 months	4 24 – 36 months	36 - 48 months	48 – 60 months	Emerging	Developing	
Listening and attention Understanding	0 - 12 months	12 - 18 months	3 18 - 24 months	4 24 – 36 months	36 - 48 months	48 – 60 months			
and Language Listening and attention Understanding Speaking Physical	0 - 12 months	12 - 18 months	3 18 - 24 months	4 24 – 36 months	36 - 48 months	48 – 60 months			
and Language Listening and attention Understanding Speaking	0 - 12 months	12 - 18 months	3 18 - 24 months	4 24 – 36 months	36 - 48 months	48 – 60 months			
and Language Listening and attention Understanding Speaking Physical	0 - 12 months	12 - 18 months	3 18 - 24 months Ran 3 18 - 24	4 24 – 36 months □ □ □ □ □ ge 4 24 – 36	36 - 48 months 5 36 - 48	48 – 60 months			
and Language Listening and attention Understanding Speaking Physical Development	0 - 12 months 1 0 - 12 months	12 - 18 months	3 18 - 24 months Ran 3 18 - 24 months	4 24 – 36 months	36 - 48 months 5 36 - 48 months	48 – 60 months 6 48 - 60 months		Developing	Secure

Provide a brief description of the child's needs under each statement:
Communication and interaction
Listening and attention:
Understanding:
Expressive communication/speaking:
Social interaction:
Cognition and learning
Play skills and imagination:
Social, emotional and mental health difficulties
Separation/settling:
Making relationships:
Managing feelings & behaviours (self-regulation):
Managing changes/transitions:
Sensory and/or physical needs
Gross motor skills:
Fine motor skills:
Sensory:
Hygiene and personal needs
Feeding:
Toileting:

Any additional information that is not included above that you feel is needed to support this request February 2023 - revised September 2024

Services / Professionals currently involved with child / family						
Health Professional	Known to		accacement		Copy of report available	
Health Visitor 2 Year Health Check	Yes	No		Yes	No 🗆	
Speech and Language Therapist	П					
Occupational Therapist	П					
Physiotherapist						
Child Development Team				П		
Other (please specify)						
	Known to		Date of last	Copy of report available		
Education Professional	Yes	No	assessment	Yes	able No	
Children's Centre Practitioner						
Educational Psychologist						
Portage Home Visiting Team						
SEN Specialist Team (Hearing Impairment)						
SEN Specialist Team (Visual Impairment)						
Other (please specify)						
Social Care Profe	ssional			Knov		
					No 🗆	
Octal Worker						
View/Comments of Parent/Carer						
				Ye	s No	
Has the Parent/Carer been given the Early Years SEND Panel information sheet?						

Parent/Carer Declaration I confirm that the purpose of this referral and the content of the form has been discussed/shared with me and I

I confirm that the purpose of this referral and the content of the form has been discussed/shared with me and I understand that the information provided in this form will be discussed with professionals for the purpose of considering services and resources that are available to my child.

I am aware that it will be held by Hounslow and may be used by the Council and other partner agencies.

I confirm that I am aware that my personal data and that of my child will be processed in accordance with UK data protection legislation on the basis of public duty to comply with legislation such as the Children and Families Act 2014. I have been made aware of the Early Years SEND Privacy Notice which is available on the Hounslow Local Offer.

Name of Parent/Carer:	
Signature*:	
Date:	

Returning by email

Return form to <a>EYSENDPanel@hounslow.gov.uk

Please ensure that form is in pdf format and sent password protected.

Note, do not send documents via Egress as we cannot access this system.

Returning by post

Post to: Early Years SEN Team Referral to Early Years SEND Panel Hounslow House 7 Bath Road Hounslow TW3 3EB

Ensure you leave adequate time for the form to arrive and have covered full postage costs (7 working days)

Note*

Please ensure that this form is signed by the parent/carer as the request will not be considered without this.